# Motivational Interviewing

#### WORKSHOP

OCFP CMHN

Monica Brewer June 2017

# Disclosure of Conflict of Interest

No pharmaceutical or other support

# **Objectives**

What is MI and importance for Family Physicians

RIC scales ; Readiness, Importance, Confidence

MI Skills that will anchor the therapy "O A R S "

"Stuck in Ambivalence": "But Therapy"

Reluctant Nancy

# WHY CHANGE BEHAVIOUR

Diet; Smoking ; Alcohol; Sedentary; Compliance

DM

Obesity

#### HBP

Depression / Anxiety / Addictions

Chronic Conditions presenting daily to our offices HEALTHIER BEHAVIOURS ARE NEEDED

# Communication

- Tell Just so you know.....
- Warn This may kill you .....
- Advise If I were you
- **Refer** the dietitian will help you
- Assumption that once patients have information healthier behaviours will follow, is often wrong
- MOTIVATIONAL INTERVIEWING IS NEEDED

# What is MI?

- Productive Guided COLLABORATIVE Clinical psychotherapy developed by Miller and Rollnick
- Activate patients to key into their own health values
- Elicit their own ideas and wisdom; EVOCATIVE
- Nudge them to change behaviour to be healthier when they are ready and with AUTONOMY
- Evidence based from over 200 RCT

## COLLABORATIVE

 $\bigcirc$ 

Patient does most of the work

Navigator does not play expert

Navigator asks permission to guide

Navigator does not give advice

# **EVOCATIVE** the solutions come from the patient's own ideas **Thinking out loud**

Empower with HOPE and OPTIMISM

Affirmations to build efficacy

## **HONORING PATIENT'S AUTONOMY**

### **Respect their rights to chose**

how and when

**Empathy Curiosity** 

Accepting without judgement possibly not agreeeing

# MI SKILLS

O open ended questions : Tell me.....

Affirmations : positive statements that increase confidence

R Reflections: repeating back though/feeling

**Summaries:** reflective list with meaning

# **RIC** scales

- How READY are you to start using MI in your office?
- 1.....10 Why not higher? Why not lower?
- How IMPORTANT is to you to learn this?
- 1.....10 Why not higher? Why not lower?

How CONFIDENT are you that you can do this?
1.....10 Why not higher? Why not lower?

# AMBIVALENCE

- We all resist PERSUATION
- if it feels "PUSHY"... then yes doc, BUT....
- Acknowledging that the patient has the right "to not change" often leads to change
- Say: "It is entirely up to you to change or not and I support you either way, but would you like me to give you some medical information to help you decide?"
- Say: "on the one hand you really enjoy smoking a lot but on the other hand you want to live a long happy active life and see your grandchildren grow up.

# Ambivalence

- Ambivalence is necessary for change
- It is diagnosed with the word : Yes doctor, BUT....
- It is uncomfortable and normal part of changing
- Ignorance is bliss but in health can be dangerous
- Goal is to help the patient reach their own fully informed decision which is in their own best interest.
- Explore both sides : negative to change (or staying the same) and positive to change, getting healthier

- 1 Engage;
  - "You are Stuck in ambivalent"
  - "This is Normal and happens to most"
    - "I can help you help yourself"
  - "We will need to agree on a clear goal"
    - "We will explore negatives and positives

**Based** on teachings from Dr Steve Hotz

- 2 Elicit reasons to not change (negatives)
- Make a LIST What else? what else?
- Make a SUMMARY of your understanding of the negatives to change.
- Say "we will get back to these and work on problem solving some of these as BARRIERS to be overcome"

- 3 Elicit the reasons (POSITIVES) for change
- Make a LIST What else? What else?

Make a SUMMARY of the list but

AMPLIFY the PERSONAL IMPORTANCE

by asking how life might be better with the change.

• "How would you feel if you got there? "What important things might you get to do? Imagine you wake up and you have arrived?

- 1 Engage
- 2 Elicit negatives and summarize
- 3 Elicit positives, amplify and summarize
- 4 Work through some negatives by having the patient come up with solutions. Use affirmations to build self efficacy.
- 5 Ask RIC again and if improved ask

"What are going to be your next steps?"

# MI

- Takes some experience to become good
- It is rewarding and fun
- No need to have long appointments, use continuity
- Avoid wasting time on informing patients or suggesting solutions when they are not ready to change RIC
- Remember OARS
- "But" therapy 5 steps



- I completely understand and respect that you would never want to try some non medication strategies to control your pain.
- It is your body and you should be the one in control and you would rather be dead than experiment with new things

# MI

- Credit to Dr Steve Hotz Ambivalence Approach
- Thanks for coming and participating
- QUESTIONS

mbrewer@toh.ca